

The Global Action Programm for Education for Sustainable Development

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Education for Sustainable Development

Overall goal of ESD:

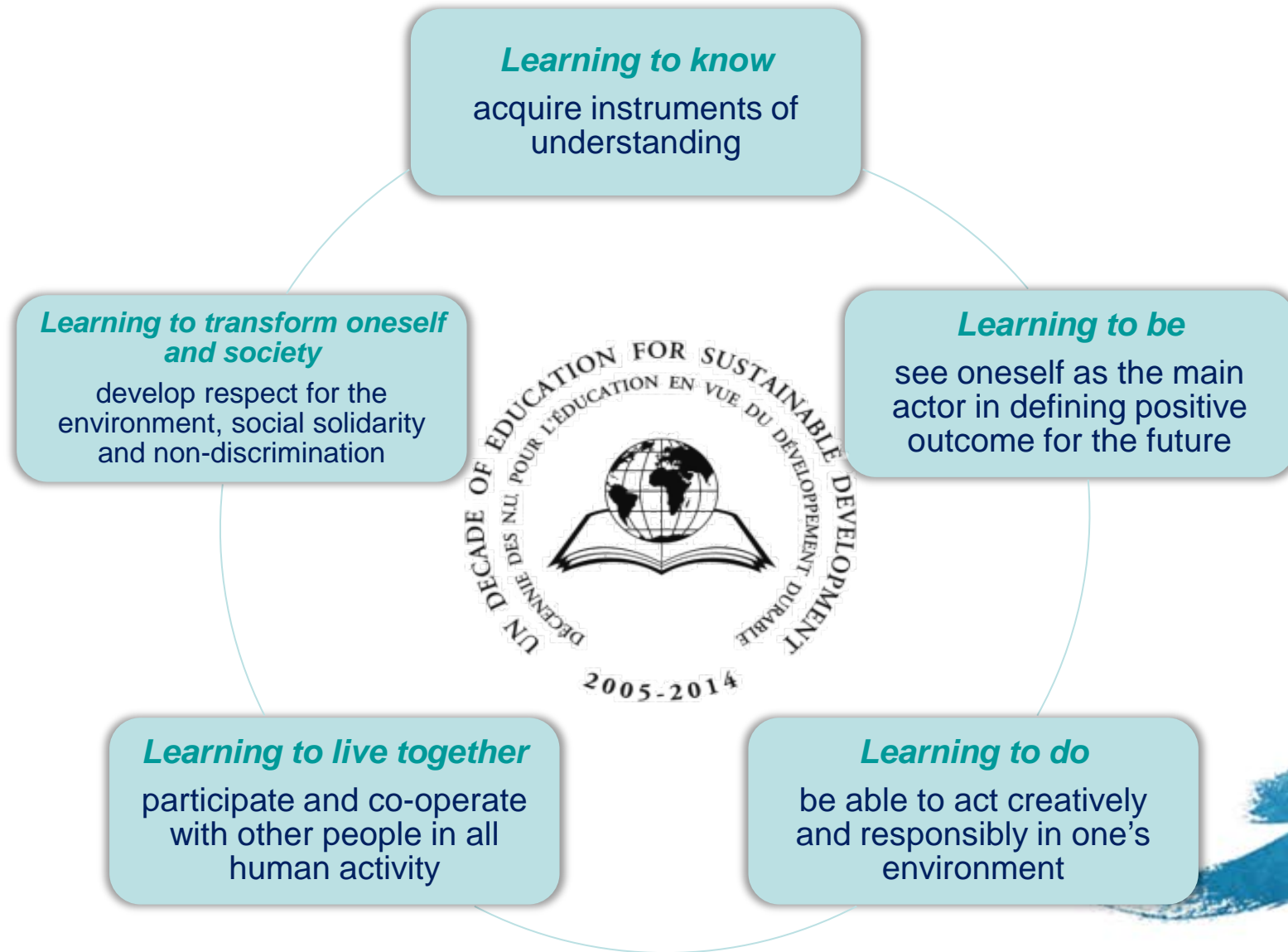
- to provide everyone with the opportunity to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future

ESD means:

- integrating key sustainable development issues (such as climate change, disaster risk reduction & biodiversity) into teaching & learning
- applying participatory teaching & learning methods
- promoting competencies like critical thinking, imagining future scenarios & making decisions in a collaborative way



PILLARS OF ESD



ESD Timeline

1992

- United Nations Conference on Environment and Development (Earth Summit, Rio de Janeiro)

2002

- World Summit on Sustainable Development (Johannesburg, South Africa)

05-14

- United Nations Decade of Education for Sustainable Development

2012

- United Nations Conference on Sustainable Development (Rio+20, Rio de Janeiro, Brazil)

2014

- UNESCO World Conference on Education for Sustainable Development (Nagoya, Japan)

“We resolve to promote education for sustainable development ... beyond the United Nations Decade of Education for Sustainable Development”



Global framework for ESD

- Inclusion of ESD in the proposed Sustainable Development Goals (esp. Target 4.7 of Goal 4; Target 13.3 of Goal 13)
- Global Action Programme on ESD, endorsed by UNESCO Member States and acknowledged by UN General Assembly as follow up to the UN Decade of ESD (A/RES/69/211), launched at World Conference on ESD (November 2014, Japan)
- Aichi-Nagoya Declaration on ESD (2014)
- Incheon Declaration (2015)
- Lima Ministerial Declaration on Education and Awareness-raising, adopted at COP 20



World Conference outcomes

- ✓ 10-12 November 2014
- ✓ Aichi-Nagoya, Japan
- ✓ Jointly organised by UNESCO and the Government of Japan
- ✓ More than 1,000 participants from 150 countries



Final report on the
UN Decade
launched



Global Action
Programme (GAP)
on ESD launched



Aichi-Nagoya
Declaration adopted



Conclusions in the Final Report on the UN Decade on ESD

- **Education systems are addressing sustainability issues**
- **SD agendas and education agendas are converging**
- **Political leadership has proven instrumental**
- **Local commitments are growing**
- **Multi-stakeholder partnerships are particularly effective**



... conclusions in the Final Report on the UN Decade on ESD

- **Whole-institution approaches practices ESD**
- **ESD facilitates interactive, learner-driven pedagogies**
- **ESD is being integrated into formal education**
- **Non-formal and informal ESD is increasing**
- **Technical and vocational education and training advances sustainable development**



Remaining challenges

- more work for institutionalizing ESD
- ensure strong political support to implement ESD on a systemic level;
- the need for more research, innovation, monitoring and evaluation to develop and prove the effectiveness of ESD good practices.

SCALING UP!



Global Action Programme on ESD

- follow up to the UN Decade of ESD
- endorsed by UNESCO's General Conference & acknowledged by the UN General Assembly
- UN General Assembly invited UNESCO, as lead agency for ESD, to coordinate GAP implementation
- Overall goal of the GAP: "to generate and scale up action in all levels and areas of education and learning to accelerate progress towards sustainable development".



Priority Action Areas

- 1 Advancing policy
- 2 Transforming learning and training environments
- 3 Building capacity of educators and trainers
- 4 Empowering and mobilizing youth
- 5 Accelerating sustainable solutions at local level



Global Coordination by UNESCO



Building New Momentum: *Launch Commitments*



Harnessing Partnerships: *Partner Networks*



Fostering a Global Community of Practice: *Global Forum and Online Clearinghouse*



Showcasing Good Practice: *UNESCO-Japan Prize for ESD*

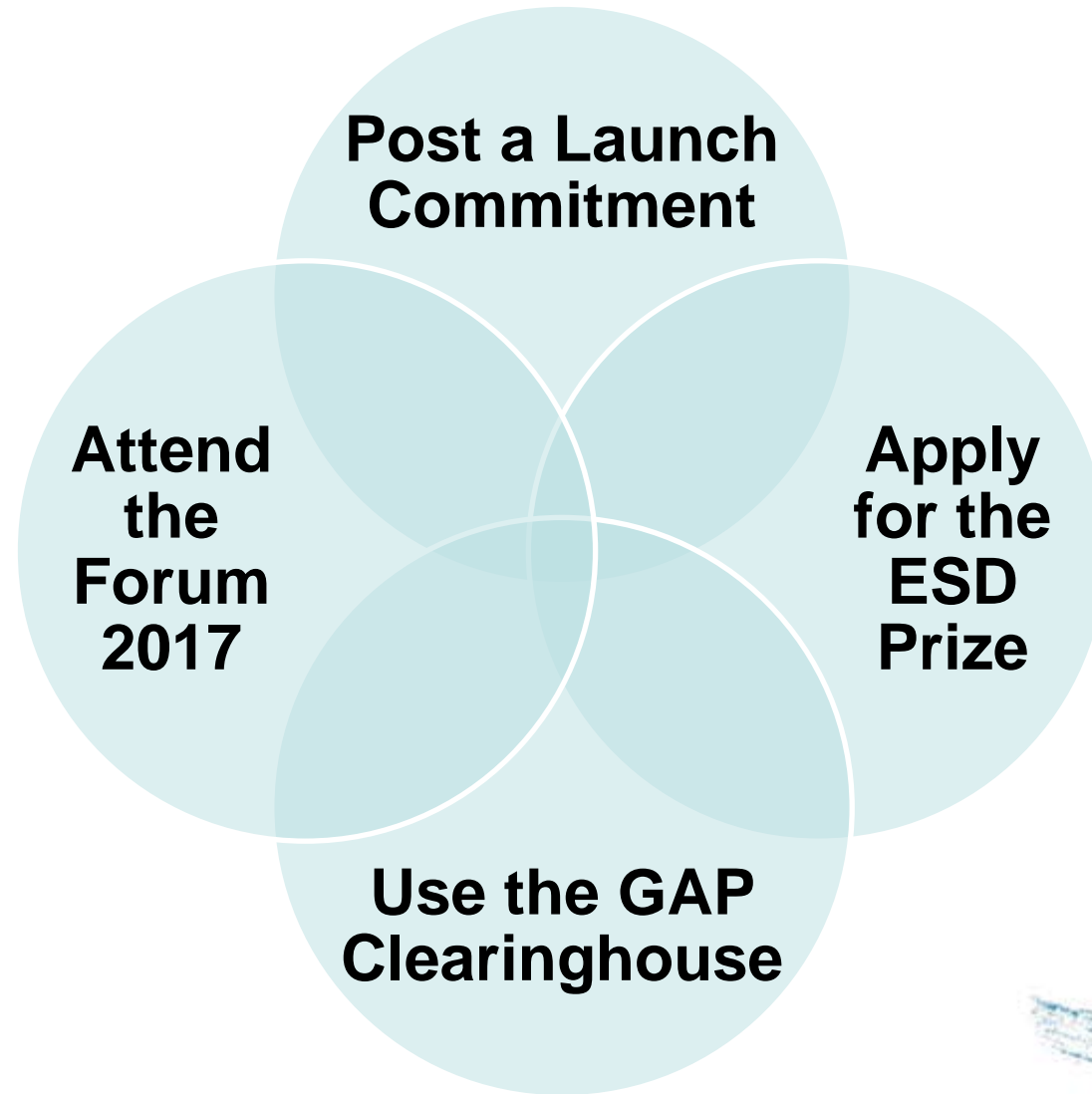


UNESCO's Role

- **Lead agency for Education for Sustainable Development**
- **Coordinate the GAP**
 - Partner Networks
 - Clearinghouse and Global Forum
 - ESD Prize
 - Monitoring and Reporting
- **Implement the GAP**
 - Major activities in the five Priority Action Areas (policy, whole institution approaches, educators and trainers, youth, local level)
 - Mobilize and support activities by Partners



How can you get involved?





United Nations
Educational, Scientific and
Cultural Organization

Thank you for your attention!

